# Transit Planning for All MOD Grant Kick-Off

Monthly Progress Reporting and Pathway to Inclusion October 2, 2020







### Part 1: Using Data - Monthly Reports

	1
Inclusive Transportation Planning	
Pi	lanning:Phase¶
Each Month All Sections Must	Be·Updated·to·Reflect·the·Reporting·Period¶
Project-Title:-=	
Grant Lead Agency: □	Reporting for Month of: a
Person⋅Responsible⋅for⋅Report:⋅¤	Grant-Period: 09/01/2020-05/31/2021¤
Contact-Information: ·¤	
Overall-Pathway-to-Inclusion-Goal-for-	
Pathway-Level-Last-Quarter:-¤	Estimated Pathway · Level · Next · Quarter : · # · ¤
1A.Project·Progress·Towards·MOD·Ob  → □	bjectives·During·Month¤
AD Decised December Towards in shall	Oblastica Dudas Marthy
1B.Project·Progress·Towards·Inclusio	on-Objectives-During-Month¤
2.→Outreach·and·Engagement·Activiti	ies·to·Achieve·MOD¤
•→Ⅱ	

#### **Use of Data and Results**

- Grantees should use data to track activities and results to keep yourselves informed on progress towards inclusion and MOD goals.
- Be clear how data will be used by projects, stakeholders, the community, and organizational sponsors.

### **Progress Report: Purpose**

- Progress reports, and any data you collect, should have 4 purposes:
- 1. Program monitoring and improvement
- 2. Support decision-making
- 3. Accountability (for stakeholders and external)
- 4. As a learning tool (for all of Transit Planning for All)

### **Progress Report Process**

- The Progress Report: Submitted monthly, due by the 15<sup>th</sup> of the next month
- First report due November 16 for October
- Due date is the next business day if the 15<sup>th</sup> is on a weekend/holiday
- Be brief but thorough in your reporting
- Reports to be submitted monthly in Survey Monkey Apply
- Detailed instructions to follow

# **Progress Report: Helpful Hints**

- You should have a copy of the template and template with instructions in Word from your liaison
- One person who really knows the project (goals, activities, etc.) should complete report
- Report filed in Survey Monkey Apply
- You can complete report in Word, then cut and paste into Survey Monkey Apply
- Most report content will change monthly
- Contact your liaison or David B if you have questions

# **General Information**

Project Title: Provide a title for the MOD project work

Grant Lead Agency: NAIPTA,
ARC, or SDOT
Responsible for Report:
Content Person
Contact Information: Email for the person who provided the report content

- Project title can be from grant application or new.
- The grant period will not change.
- Contact person should be someone who knows the content of the report, and include their contact information.

# **Overall Pathway Score**

Overall Pathway to Inclusion Goal for Project: Level: End of project goal from your proposal

Pathway Level Last Quarter: # for last 3 months

**Estimated Pathway Level Next Quarter:** # estimate for next 3 months

- For Overall Pathway to Inclusion Goal, enter a single level from your grant proposal. Round up or down if in-between.
- For **Pathway Level Last Quarter**, enter the "current level" from Criterion 4 of your grant proposal.
- For "Next Quarter," enter your best estimate of the Overall Pathway Level for the next 3 months, based on planned activities.
- More on Overall Pathway Score later in session.

# **Progress Towards MOD**

# 1A. Project Progress Towards MOD Objectives During Month

- Provide bulleted summaries of this month's project activities and outcomes that <u>lead to</u> <u>achievement of Mobility on Design Objectives</u>.
- Focus on general status of Mobility on Demand development.
- Over the 18 months of the project, we should be able to read 1A and follow the progress that describes your project's development of MOD.

# **Progress Towards Inclusion**

# 1B. Project Progress Towards Inclusion Objectives During Month

- Provide bulleted summaries of this month's project activities and outcomes that lead to <u>achievement of Inclusion</u> <u>Objectives</u>.
- Report on efforts to identify, engage, maintain interest of, and sustain inclusion of participants (people with disabilities and older adults).
- Include activities of partners specifically related to inclusion.
- Over the 18 months of the project, we should be able to read 1B and follow the progress that describes your project's inclusion of people with disabilities and older adults.
- There should be a progression around and up the Pathway to Inclusion towards your Overall Pathway to Inclusion Goal.

# **Outreach and Engagement**

#### 2. Outreach and Engagement Activities to Achieve MOD

- Provide bulleted summaries of activities specifically focused on outreach and engagement to achieve MOD.
- Project are expected to use a human-centered design approach to develop MOD. This will go beyond outreach and engagement of people with disabilities and older adults serving on your steering committee.
- Planning for and conduct of these activities, including partnership activities contributing to outreach and engagement should be described here.

# **Participant Activities**

#### 3. Participant Activities This Month (specific examples of inclusion)

- Provide specific examples of active and meaningful participant activities.
- Examples go beyond identifying numbers serving on steering committees, which are reported in Section 9.
- Activity descriptions must be specific enough that Pathway level for the activity can be identified. Include the Pathway level with the description of the activity.
- Report both lower and higher Pathway level activities.
- Providing information to participants (Level 2) and collecting participant feedback (Level 3) are essential activities without which project is not inclusive.
- Involving participants in data collections, other program activities is Level
   4.
- Participant involvement in decision making (Level 5) and leadership of project activities (Level 6) can and should occur at any stage of your project.
- Increasing participant capacity to serve at higher Pathway levels is the key to increasing inclusion.

### **Partner Activities**

# 4. Partner Activities This Month (identify partner organization and contributions)

- Active and meaningful involvement of organizational partners and representatives contributes to, continues after the project.
- Provide brief, bulleted descriptions of contributions and activities of your project's organizational partners.
- Examples in this section must go beyond identifying how many partners are on your steering committee, although you can report that too, especially gains and loses.
- What are your organizational partners contributing to the project? How
  do partner activities contribute to achievement of your project goals?
  Are partners involving people with disabilities and older adults in their
  support to the project?
- The content of this section changes every month. If there are no partner contributions in a month, report that.

# **Staff/Contractor Activities**

#### **5. Project Staff/Contractors Activities This Month**

- Use this section to provide examples of staff and contractor contributions to the project.
- This need not be an exhaustive list.
- Feature the highlights. Provide a general idea of what project staff and contractors worked on this month.
- These may change at different stages of the project, and as participants become more actively, meaningfully, and inclusively involved in project activities.

# Issues/Challenges

#### 6. Issues/Challenges This Month

- Transit Planning for All grants are "demonstrations."
- Grantees experience successes and challenges. Use this section to document the latter.
- Your experience will help Transit Planning for All learn from the issues and challenges you face.
- Documenting issues and challenges will allow your liaison and the Transit Planning for All project team to stay informed and help identify potential solutions.
- If you have found solutions that could be useful to other communities, please flag those.

# Sustainability

#### 7. Sustainability Activities This Month

- At 18 months, your grants are as long or longer than earlier rounds.
- Even with more funding than usual, and more time to conduct inclusive activities, it is not too early to think about how your project can be sustained when grant funding ends.
- Use this section to provide bulleted examples of activities focused on the long-term sustainability of your project.
- Examples include outreach to, and support from government agencies, long-term planning activities, exploring regional and local funding and partnerships, and other activities that will help your project continue to succeed after grant funding ends.
- If no sustainable activities to report, please say so.

# **Project Plans/Inclusion Plans**

# 8. Project Plans for Next Month; Every Quarter, Add Inclusion Plans for the Next Quarter

- Every month, use bulleted summaries to describe project plans for the next month.
- How will people with disabilities and older adults be involved during the next month?
- How will partners be involved in the next month?
- The focus here is on the overall project.
- At least once every 3 months, discuss strategies for increasing active and meaningful involvement of participants.
- Provide a bullet point or two every 3 months to describe your plans for inclusion in the following 3 months.

### **Inclusive Performance Measures: Outputs**

9. INCLUSIVE PERFORMANCE MEASURES (Section 9 is ONLY 1 page)				
	Column	Column	Column	Column
	1	2	3	4
		Column 4		Total at
		Total from		the End
	Target for End of	Prior		of This
	Implementation	Month	# This	Month
Outputs	Phase	Report	Month	(2+3=4)
9A1. # of unduplicated participants		What did	Donorting	= Last
on steering committees (report the	End of project	you report	Reporting for this	month +
increase or decrease in column 3; if	target	last	month	this
no change, report 0 in Column 3)		month?	111011111	month
9A2. Total # of participants who				
attended meetings (duplicates OK)				
9A3. # of inclusion/participation				
needs/barriers/problems identified				
by participants				
9A4. # of inclusion/participation				
solutions identified by				
participants				

#### **Inclusive Performance Measures: Outcomes**

9. INCLUSIVE PERFORMANCE MEASURES (Section 9 is ONLY 1 page)					
	Column	Column	Column	Column	
	1	2	3	4	
		Column 4		Total at	
		Total from		the End	
	Target for End of	Prior		of This	
	Implementation	Month	# This	Month	
Outcomes	Phase	Report	Month	(2+3=4)	
9B1. # of additional or new participants engaged in planning process (either duplicated or unduplicated, but be consistent in how you track)	End of project target	What did you report last month?	Reporting for this month	= Last month + this month	
9B2. # of inclusion/participation barriers/problems vetted/referred to responsible parties					
9B3. # of inclusion/participation solutions implemented (partially or fully)					

#### **Inclusive PMs: Satisfaction Measures**

9. INCLUSIVE PERFORMANCE MEASURES (Section 9 is ONLY 1 page)					
	Column	Column	Column 3	Column 4	
	1	2		Total End	
		Caluman 4		of This	
	Target for End of	Column 4 Total from	Monthly	Month (Average	
	Implementation	Prior Month	Average %	% or Total	
Satisfaction Measures	Phase	Report	or Total %	% to Date)	
	End of project	Donortod	Reporting	Overall	
9C1. % of participants satisfied with the	End of project target	Reported last month	for this	average	
planning process	laigei		month	or total	
9C2. % of stakeholders/partners satisfied					
with the planning process					
9C3. % of participants who felt their					
opinions had an impact on planning,					
activities					

- Sample satisfaction data collection form that you can customize will be provided.
- Good Enough: If you have more than one data collection in the month, you can average the results in Column 3.
- <u>Better</u>: A more accurate way to calculate is to add together the total number satisfied from each data collection, and divide that number into the total number surveyed.

#### **Inclusive PMs: Explain Project PMs**

#### **Explain this month's PMs (required)**

- At the beginning of the project, set a target for each required inclusion output, outcome, and satisfaction PM.
- This target is for the full 18 months, after both planning (Months 1-9) and implementation (Months 10-18).
- Each month, use Column 2 to indicate results from last monthly report. For October 2020, leave blank.
- In Column 3, report results for this month.
- In Column 4, add Column 2 to Column 3.
- For satisfaction measures: average multiple data collections (good enough) or better, track total numbers satisfied from all data collections, total numbers from whom data are collected, and divide the # satisfied into the total data collected to get an accurate percentage.

### **Inclusive PMs: Types of Data Reported**

#### **Explain this month's PMs (required)**

- Use the text box under each performance measurement section to explain the results for the month.
- The explanation is especially useful to describe changes that occurred during the month.
- Results should be explained each month. If the results do not change, please explain why. For example, if there are no meetings held you won't have any new satisfaction data.
- If the results are explained elsewhere in the Monthly Progress Report, provide the section #.

### **MOD Performance Measures (Sec. 10)**

- DJB Evaluation and your project liaison will meet with you to help identify project-specific MOD performance measures.
- The national project team may also identify MOD measures that would be relevant to all grantees.
- Reporting for MOD-specific measures will start 1 month after the discussion with DJB Evaluation and the liaison.
- Calculations and reporting will be consistent with Section 9, Inclusion Measures.
- Do not repeat inclusion measures in this section.
   Instead, focus on your MOD project objectives.

### Part 2: Pathway to Inclusion





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- Programs Developed for Participants
- Little or no involvement of participants
- Few programs are at Level 1
- Level 1 is a context
- It is unlikely that any program will succeed without some participant inclusion

- Inform Participants About Programs
- Programs provide information to current and potential participants.
- Communication is generally one-way (from program to participants)
- Purpose: Communicate to stakeholders.
- <u>Examples</u>: Brochures, websites, emails, social media, community presentations by program staff or consultants

- Consult Participants about Programs
- Programs engage in individual or group discussions or data collections with people with disabilities and older adults
- <u>Purpose</u>: Collect feedback from participants about current services, unmet needs, and potential services
- <u>Examples</u>: Surveys, focus groups, community meetings

- Active Participant Involvement in Programs.
- Participants, through steering committees or other activities, play active, meaningful roles in planning and program activities that serve people with disabilities and older adults
- <u>Purpose</u>: Build credibility; expand resources
- <u>Examples</u>: Participants led person-centered activities; participants review program materials

- Participants Share Decision Making
- Participants share in the process of making decisions regarding planning and operations of programs.
- <u>Purpose</u>: Decision-making expands influence ("Nothing about us without us.")
- <u>Examples</u>: Participants consider program and policy alternatives, share influence in decisionmaking.

- Participants Play Lead Roles
- Individual participants (not representing partner organizations) take on leadership roles in program planning and operations
- <u>Purpose</u>: Programs for people with disabilities and older adults led by participants
- <u>Examples</u>: Participants assume responsibility for planning and carrying out project tasks

# Lower vs Higher Pathway Levels

- Lower levels (Levels 1-3) have less communication, decreased trust: less inclusive
- Higher levels (Levels 4-6) have more communication, increased trust: more inclusive.
- Pathway is a continuum from lower levels to higher levels.
- At any given period of time, activities at different levels may be happening
- The Pathway is not one way. The Pathway is continuous.

# **Overall Pathway Level: Score**

- Projects track staff, partner, and participant activities over 3 months.
- Project staff and partners carrying out most/all activities? Project is at Level 3 or below.
- Participants actively/meaningfully involved in planning/operations, shared decision making, or played lead roles? Project is at Level 4 and up.
- Inclusive review of project activities.
- Inclusively decide if enough project activities are Level 4 to 6 to rate Overall Pathway Score 4+

# **Overall Pathway Level: 5 Steps**

- **1.** TRACK *Inclusive Activities* Every Month: Include examples on Project Monthly Reports.
- **2.** REVIEW Inclusive Activities: Review Inclusive Activities in last 3 monthly reports. Invite the Project Liaison and Project Evaluator to be part of these discussions.
- 3. SCORE the Overall Pathway Level: Use an inclusive process to discuss the Overall Pathway Level for your project during the prior 3 months. Inclusively decide the Overall Pathway Level. Round the Overall Pathway Level up or down to the nearest full level.

# **Overall Pathway Level: 5 Steps**

- **4.** PLAN for the Next Three Months: Inclusion requires good planning.
- What's the project plan for the next three months? What role will *participants* will play during those three months.
- How will your project boost or enhance inclusion?
- **5.** <u>REPORT</u>: Include the *Overall Pathway Level* for the last quarter and the Estimated *Overall Pathway Level* for the next quarter on the Monthly Progress Report covering:
- December 2020
- March, June, September, December 2021
- March, May 2022 (final project Overall Pathway Level